














SPOTlight: School Year 2022-2023

General George G. Meade School

School Code	4570	Principal Name	Akeere Scott
Sector	District	Address	1600 N 18th St
Network	Network 3	Phone	215 400 7310
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	278
Grades in Report	K 8		
Website	meade.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.8%	40.3%	+3.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.4%	90.3%	+12.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	5.7%	21.9%	+16.2 %-pts 	65.7%	43.8%	-22.0 %-pts 
Grade 3 - 8 Reading	9.4%	15.4%	+6.0 %-pts 	44.8%	40.0%	-4.8 %-pts 
Grade 3 Math	2.9%	9.4%	+6.5 %-pts 	91.4%	59.4%	-32.0 %-pts 
Grade 3 - 8 Math	2.1%	5.1%	+3.0 %-pts 	88.5%	72.0%	-16.5 %-pts 
Grade 4 and 8 Science	19.4%	14.9%	-4.5 %-pts 	53.2%	55.3%	+2.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

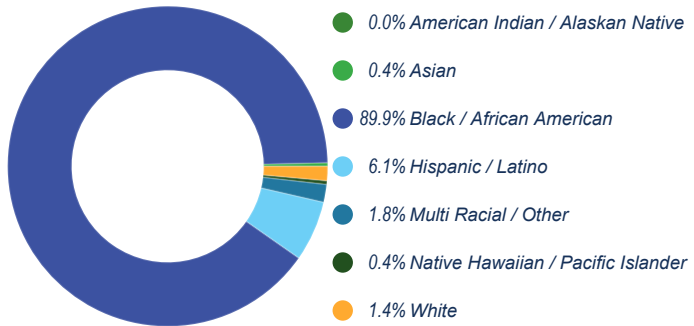
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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General George G. Meade School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4570 Sector | District Network | Network 3
 Principal Name | Akeere Scott Address | 1600 N 18th St
 Phone | 215-400-7310 Website | meade.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 278

Student Enrollment and Demographics



313 # of Students Served Over the Full Year	22.7% % of Students with IEPs
2.2% % of Students Identified as English Learners	97.1% % of Students Identified as Economically Disadvantaged

Student Attendance

18.9% % of Students Attending at Least 95% of Instructional Days	40.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	70.0%	NA
Improvement Improving in 11 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 15.4%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 21.9%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 5.1%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.0 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +16.2 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.0 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 4570 School Name | General George G. Meade School

% of Students Attending 90%+ of Days

All Students

313 Students

Score: 40.3%



IMPROVING

+3.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

18.9%

90-95% of Instructional Days

21.4%

85-90% of Instructional Days

13.4%

80-85% of Instructional Days

15.0%

Less than 80% of Instructional Days

31.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

313 Students

Score: 79.6%



MAINTAINING

+0.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4570 School Name | General George G. Meade School

% of Teachers Attending 90%+ of Days

All Teachers

31 Teachers

Score: 90.3%



IMPROVING

+12.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

74.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4570 School Name | General George G. Meade School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>27 out of 175 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.0 From Prior Year ✓ </div>	All Students <i>70 out of 175 Students</i> Score: 40.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.8 From Prior Year ✓ </div>
Black / African American <i>23 out of 163 Students</i> Score: 14.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.7 From Prior Year ✓ </div>	Black / African American <i>67 out of 163 Students</i> Score: 41.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 53 Students</i> Score: 9.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.8 From Prior Year ✓ </div>	Students with IEPs <i>29 out of 53 Students</i> Score: 54.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +9.4 From Prior Year ✗ </div>
Economically Disadvantaged <i>26 out of 169 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.7 From Prior Year ✓ </div>	Economically Disadvantaged <i>65 out of 169 Students</i> Score: 38.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.1 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4570 School Name | General George G. Meade School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 7 out of 32 Students</p> <p>Score: 21.9%</p> <p>IMPROVING +16.2 From Prior Year </p>	<p>All Students 14 out of 32 Students</p> <p>Score: 43.8%</p> <p>IMPROVING -22.0 From Prior Year </p>
<p>Black / African American 7 out of 29 Students</p> <p>Score: 24.1%</p> <p>IMPROVING +18.0 From Prior Year </p>	<p>Black / African American 12 out of 29 Students</p> <p>Score: 41.4%</p> <p>IMPROVING -22.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 30 Students</p> <p>Score: 23.3%</p> <p>IMPROVING +17.2 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 30 Students</p> <p>Score: 40.0%</p> <p>IMPROVING -23.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4570 School Name | General George G. Meade School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>9 out of 175 Students</i> Score: 5.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +3.0 From Prior Year ✓ </div>	All Students <i>126 out of 175 Students</i> Score: 72.0% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -16.5 From Prior Year ✓ </div>
Black / African American <i>6 out of 163 Students</i> Score: 3.7% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +1.4 From Prior Year ✓ </div>	Black / African American <i>122 out of 163 Students</i> Score: 74.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -14.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 53 Students</i> Score: 3.8% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> MAINTAINING +0.1 From Prior Year — </div>	Students with IEPs <i>41 out of 53 Students</i> Score: 77.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -5.9 From Prior Year ✓ </div>
Economically Disadvantaged <i>7 out of 169 Students</i> Score: 4.1% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +1.9 From Prior Year ✓ </div>	Economically Disadvantaged <i>122 out of 169 Students</i> Score: 72.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -16.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4570 School Name | General George G. Meade School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 32 Students</p> <p>Score: 9.4%</p> <p>IMPROVING +6.5 From Prior Year </p>	<p>All Students 19 out of 32 Students</p> <p>Score: 59.4%</p> <p>IMPROVING -32.0 From Prior Year </p>
<p>Black / African American 1 out of 29 Students</p> <p>Score: 3.5%</p> <p>MAINTAINING +0.5 From Prior Year </p>	<p>Black / African American 18 out of 29 Students</p> <p>Score: 62.1%</p> <p>IMPROVING -28.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 30 Students</p> <p>Score: 6.7%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>Economically Disadvantaged 18 out of 30 Students</p> <p>Score: 60.0%</p> <p>IMPROVING -30.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4570 School Name | General George G. Meade School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 7 out of 47 Students</p> <p>Score: 14.9%</p> <p>NOT IMPROVING -4.5 From Prior Year </p>	<p>All Students 26 out of 47 Students</p> <p>Score: 55.3%</p> <p>NOT IMPROVING +2.1 From Prior Year </p>
<p>Black / African American 7 out of 47 Students</p> <p>Score: 14.9%</p> <p>NOT IMPROVING -4.4 From Prior Year </p>	<p>Black / African American 26 out of 47 Students</p> <p>Score: 55.3%</p> <p>MAINTAINING -0.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 47 Students</p> <p>Score: 14.9%</p> <p>NOT IMPROVING -5.1 From Prior Year </p>	<p>Economically Disadvantaged 26 out of 47 Students</p> <p>Score: 55.3%</p> <p>NOT IMPROVING +2.0 From Prior Year </p>

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